

UNIT8-DAY2-LaB1230

Monday, April 15, 2013

3:52 PM

Thinking Like a Chemist
About Electrochemistry

e^- on the move

UNIT8 DAY2

CH302 Vanden Bout/LaBrake Spring 2013

IMPORTANT INFORMATION

Thurs
LM34 & LM35 due ~~Fri~~ 9 AM

Exam Average 😊

Redox Worksheet Coming Soon
Balancing, etc

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What are we going to learn today?

Oxidation – Reduction Chemistry
Voltaic and Electrolytic Cells

Tracking the movement of electrons

QUIZ: Clicker Question 1

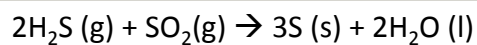
The oxidation numbers on the C in the following oxides, CO, CO₂ and CO₃²⁻ are:

- A) -2, -4, -6
- B) +2, +4, +6
- C) -2, +4, -8
- D) +2, +4, +4
- E) 0, 0, -2

QUIZ : Clicker Question 2

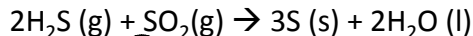
In the following redox reaction, what is serving as the oxidizing agent?

↳ gets reduced



In the following redox reaction, what is serving as the oxidizing agent?

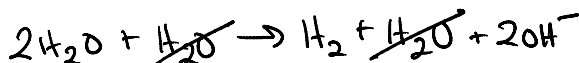
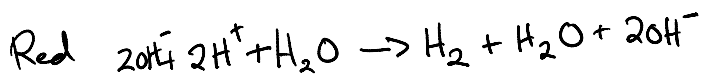
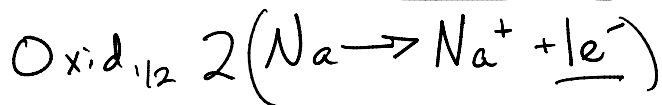
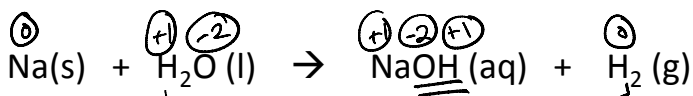
↳ gets reduced



- A) H_2S
- B) SO_2
- C) S
- D) H_2O

can pull this off a shelf to oxidize something

Sometimes it is **NOT** EASY to make $\frac{1}{2}$ reactions



For this you must remember/assign oxidation #'s



Last class we noticed electrons will move from higher energy to lower energy

Electrons moved from Al to Cu^{2+}

Electrons moved from Cu to Ag^+

Metal	Oxidation Reaction
Lithium	$\text{Li}(\text{s}) \rightarrow \text{Li}^+(\text{aq}) + e^-$
Potassium	$\text{K}(\text{s}) \rightarrow \text{K}^+(\text{aq}) + e^-$
Barium	$\text{Ba}(\text{s}) \rightarrow \text{Ba}^{2+}(\text{aq}) + 2e^-$
Calcium	$\text{Ca}(\text{s}) \rightarrow \text{Ca}^{2+}(\text{aq}) + 2e^-$
Sodium	$\text{Na}(\text{s}) \rightarrow \text{Na}^+(\text{aq}) + e^-$
Magnesium	$\text{Mg}(\text{s}) \rightarrow \text{Mg}^{2+}(\text{aq}) + 2e^-$
Aluminum	$\text{Al}(\text{s}) \rightarrow \text{Al}^{3+}(\text{aq}) + 3e^-$
Manganese	$\text{Mn}(\text{s}) \rightarrow \text{Mn}^{2+}(\text{aq}) + 2e^-$
Zinc	$\text{Zn}(\text{s}) \rightarrow \text{Zn}^{2+}(\text{aq}) + 2e^-$
Chromium	$\text{Cr}(\text{s}) \rightarrow \text{Cr}^{3+}(\text{aq}) + 3e^-$
Iron	$\text{Fe}(\text{s}) \rightarrow \text{Fe}^{2+}(\text{aq}) + 2e^-$
Cobalt	$\text{Co}(\text{s}) \rightarrow \text{Co}^{2+}(\text{aq}) + 2e^-$
Nickel	$\text{Ni}(\text{s}) \rightarrow \text{Ni}^{2+}(\text{aq}) + 2e^-$
Tin	$\text{Sn}(\text{s}) \rightarrow \text{Sn}^{2+}(\text{aq}) + 2e^-$
Lead	$\text{Pb}(\text{s}) \rightarrow \text{Pb}^{2+}(\text{aq}) + 2e^-$
Hydrogen	$\text{H}_2(\text{g}) \rightarrow 2\text{H}^+(\text{aq}) + 2e^-$
Copper	$\text{Cu}(\text{s}) \rightarrow \text{Cu}^{2+}(\text{aq}) + 2e^-$
Silver	$\text{Ag}(\text{s}) \rightarrow \text{Ag}^+(\text{aq}) + e^-$
Mercury	$\text{Hg}(\text{l}) \rightarrow \text{Hg}^{2+}(\text{aq}) + 2e^-$

Ease of oxidation increases

Zinc	$Zn(s) \rightarrow Zn^{2+}(aq) + 2e^{-}$
Chromium	$Cr(s) \rightarrow Cr^{3+}(aq) + 3e^{-}$
Iron	$Fe(s) \rightarrow Fe^{2+}(aq) + 2e^{-}$
Cobalt	$Co(s) \rightarrow Co^{2+}(aq) + 2e^{-}$
Nickel	$Ni(s) \rightarrow Ni^{2+}(aq) + 2e^{-}$
Tin	$Sn(s) \rightarrow Sn^{2+}(aq) + 2e^{-}$
Lead	$Pb(s) \rightarrow Pb^{2+}(aq) + 2e^{-}$
Hydrogen	$H_2(g) \rightarrow 2H^{+}(aq) + 2e^{-}$
Copper	$Cu(s) \rightarrow Cu^{2+}(aq) + 2e^{-}$
Silver	$Ag(s) \rightarrow Ag^{+}(aq) + e^{-}$
Mercury	$Hg(l) \rightarrow Hg^{2+}(aq) + 2e^{-}$
Platinum	$Pt(s) \rightarrow Pt^{2+}(aq) + 2e^{-}$
Gold	$Au(s) \rightarrow Au^{3+}(aq) + 3e^{-}$

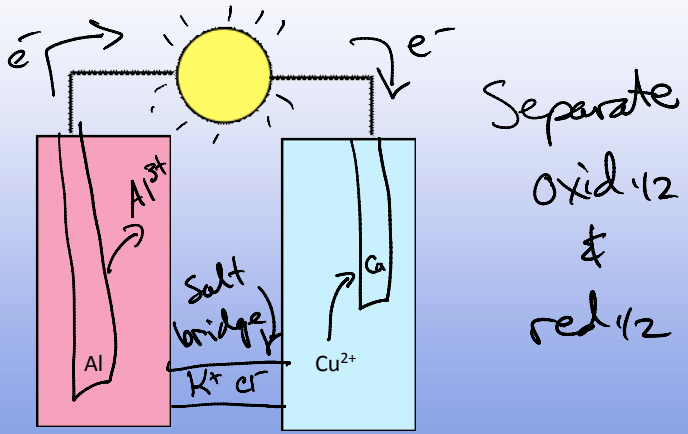
Ease of oxidation inc

Electrons moved from Cu to Ag⁺

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To make a battery or a fuel cell, you need the electrons to flow "externally".



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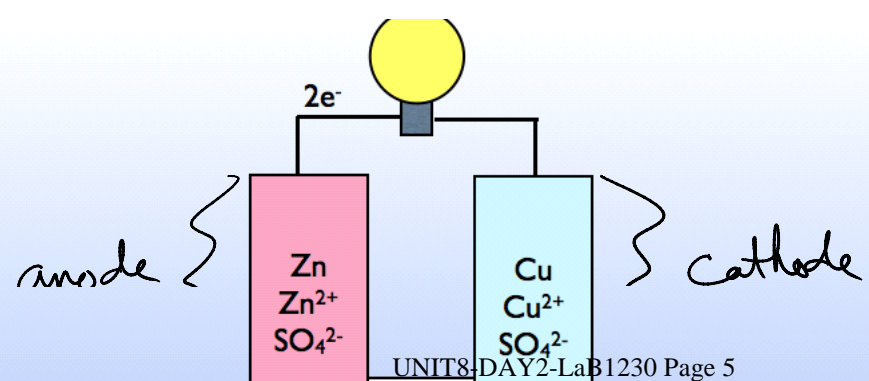
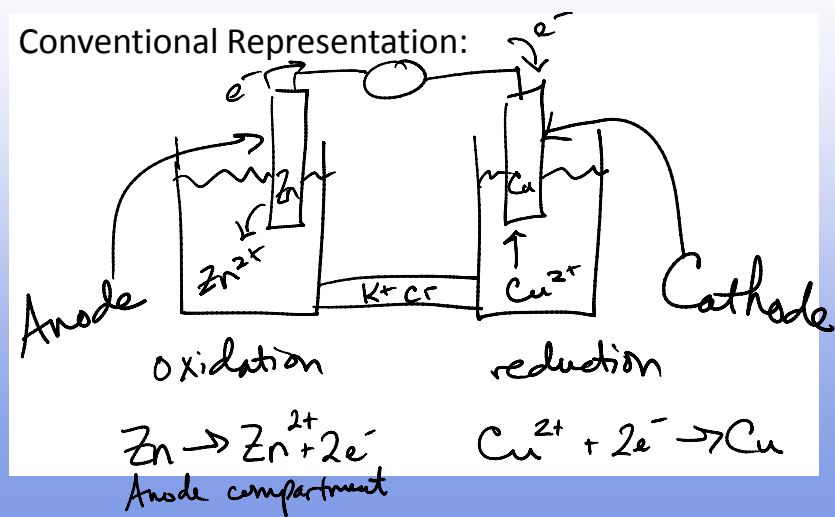
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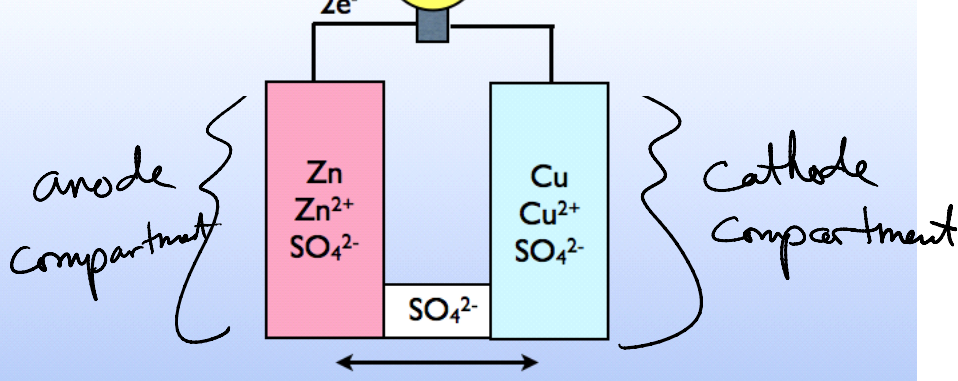
$Zn \rightarrow Zn^{2+} + 2e^-$ salt bridge
 semi permeable membrane

$2e^- + Cu^{2+} \rightarrow Cu$

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Take a look at an electrochemical cell demo

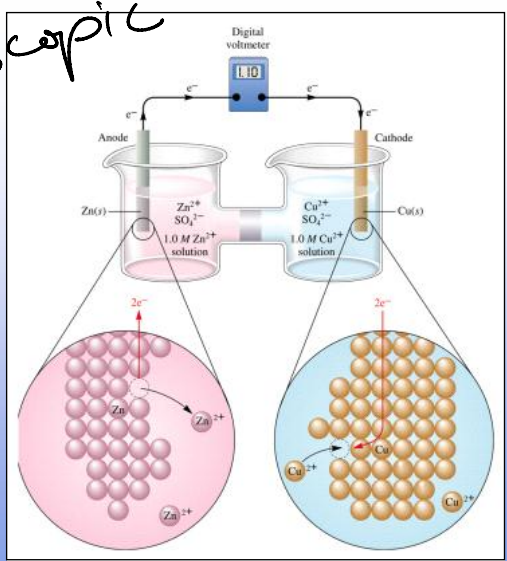




Add a connection that let's a "counter" ion move between the two sides

As the reaction proceeds Zn is oxidized into Zn²⁺
 Cu²⁺ is reduced into Cu
 note I have two solid pieces of metal (electrodes)
 connected to the wire

Microscopic view



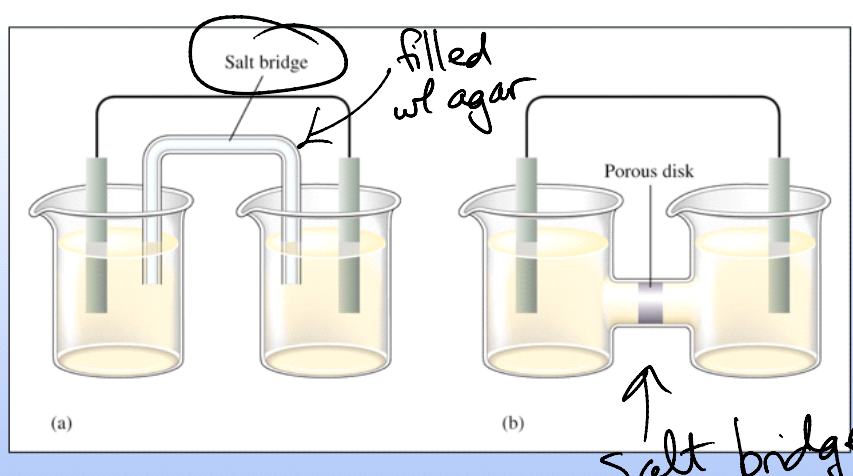
chemistry occurs at surface
 electrode is the solid surface



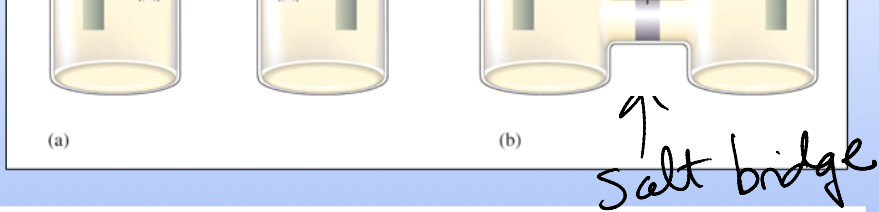
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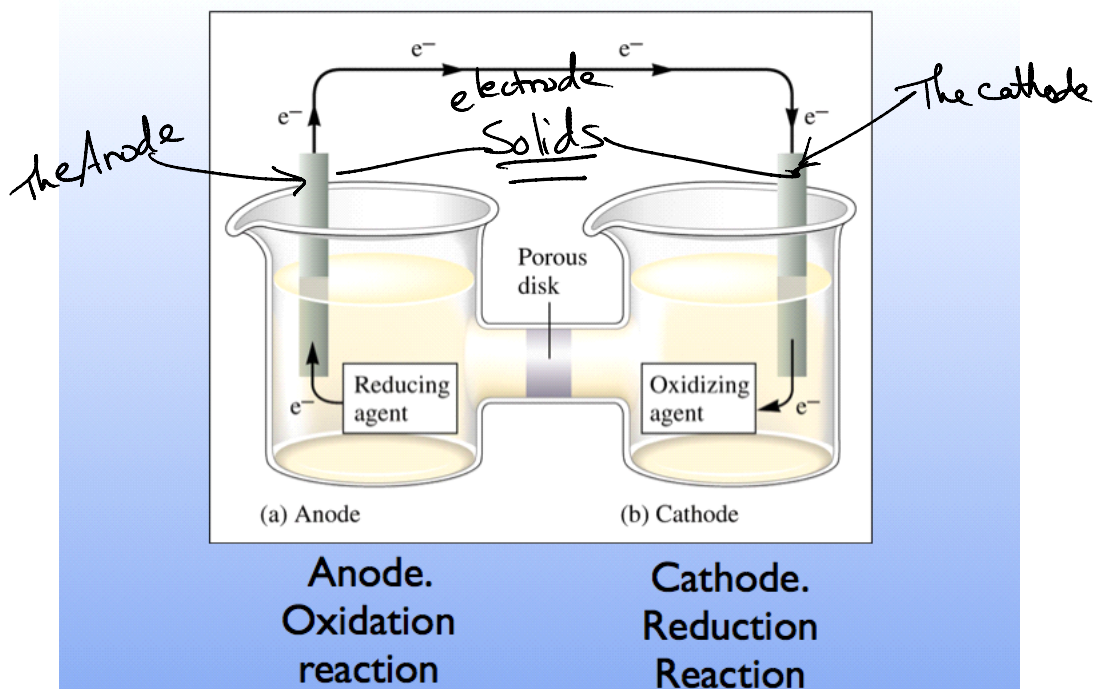
Salt Bridge or Porous Disk allow ions to flow back and forth between the two halves



Salt Bridge or Porous Disk allow ions to flow back and forth between the two beakers.

As e^- move from one side to the other, counter anions move the opposite direction

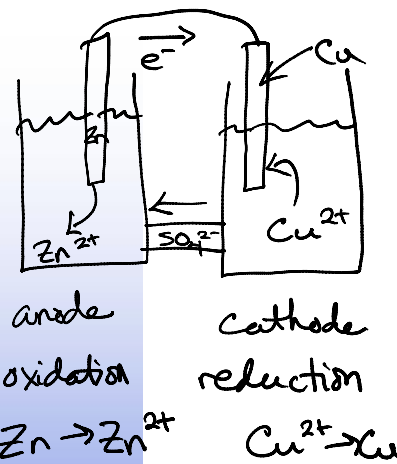
Depend on the chemistry we want to happen



Poll: Clicker Question 3

Assuming sulfate is your counter ion, which way does it move in the salt bridge?

- A. Moving into Cathode compartment
- B. Moving into Anode compartment
- C. Equal back and forth



anion goes toward anode

D. Moving into Anode compartment
C. Equal back and forth

anion goes toward anode

Anode is Oxidation
An Ox



Dr VDB thinks this is an ox

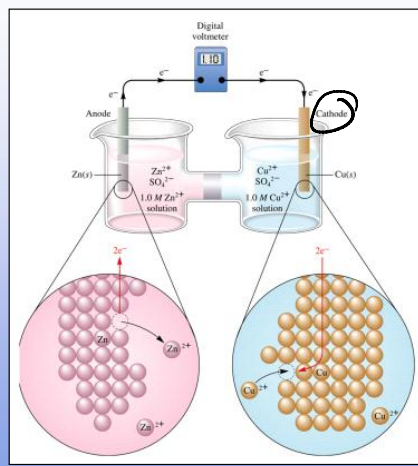
Reduction is Cathode
Red Cat



Poll: Clicker Question 4

In our demo cell - What is serving as the cathode?

- A. The Cu strip
- B. The Zn strip
- C. neither



Poll: Clicker Question 5

What is your major?

- A. Engineering
- B. Biology
- C. Chemistry
- D. Other

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While setting up next demo

Watch this video snippet.....

<http://www.learner.org/resources/series26.html?pop=yes&pid=76>

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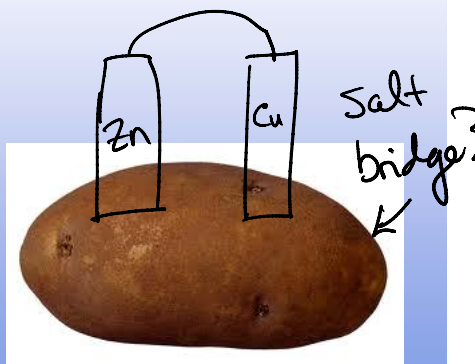
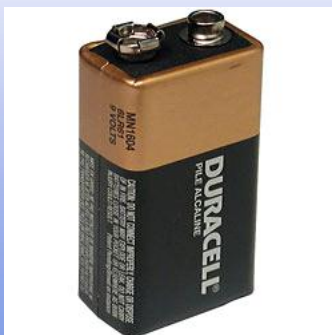
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Macroscopic Look Conversion of Chemical
Energy to Electrical Energy -
Electrochemistry



Energy to Electrical Energy - Electrochemistry



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Battery/Potato Clock/Electrochemical Cell

What do these things have in common?

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Potato Clock

Competition

Biology vs Chemistry vs Engineering vs Others

1. get potato clock to work
2. explain why/how it works
 - where the energy comes from to power the clock?

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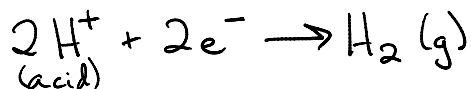
Potato Clock

EXPLANATION?

Oxidation $\frac{1}{2}$ reaction



? Reduction $\frac{1}{2}$ reaction



2 potatoes vs. 1 potato?

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Use the chart to explain the Potato clock:

Movement of electrons and
What is acting as anode and
What is acting as a cathode.

Vit C
ascorbic
acid

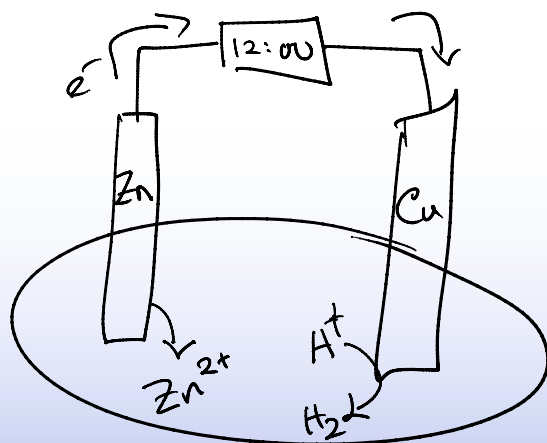
Metal	Oxidation Reaction
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Magnesium	$\text{Mg}(s) \rightarrow \text{Mg}^{2+}(aq) + 2e^-$
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Ease of oxidation increases

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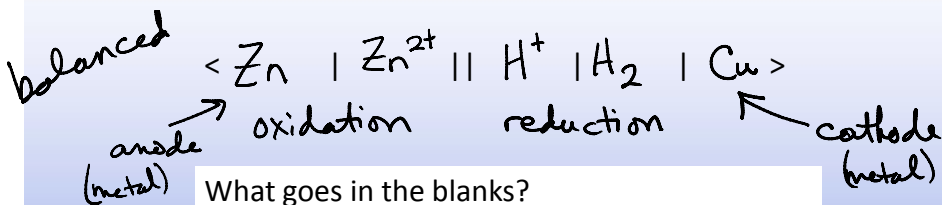


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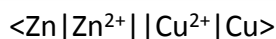
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ANOTHER EXAMPLE: Potato Clock Cell?



What goes in the blanks?

- A) Zn, Zn²⁺, Cu²⁺, Cu, extra needs to be deleted
- B) Zn²⁺, Zn, Cu, Cu²⁺, extra needs to be deleted
- C) Zn, Zn²⁺, H⁺, H₂, Cu
- D) Zn, Zn²⁺, Cu²⁺, Cu, H⁺, H₂
- E) Zn, Zn²⁺, H₂, H⁺, Cu

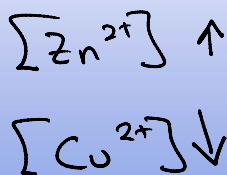


ONE CELL

~ 1.1V

TWO CELLS

~ 1.6V now
~ 2.2 @ 9:45 am



Batteries die
Assume 1M

$E^\circ = E^\circ_{\text{Red}} - E^\circ_{\text{ox}}$
 $E^\circ = 0.34 - (-0.76)$
 $= \sim 1.1V$

Standard Reduction Potentials

Reduces as it

Half-reaction	E° (V)	Half-reaction	E° (V)
F ₂ + 2e ⁻ → 2F ⁻	2.87	O ₂ + 2H ₂ O + 4e ⁻ → 4OH ⁻	0.40
Ag ⁺ + e ⁻ → Ag	1.99	<u>Cu²⁺ + 2e⁻ → Cu</u>	<u>0.34</u>
Co ³⁺ + e ⁻ → Co ²⁺	1.82	Hg ₂ Cl ₂ + 2e ⁻ → 2Hg + 2Cl ⁻	0.27
H ₂ O ₂ + 2H ⁺ + 2e ⁻ → 2H ₂ O	1.78	AgCl + e ⁻ → Ag + Cl ⁻	0.22
Ce ⁴⁺ + e ⁻ → Ce ³⁺	1.70	SO ₄ ²⁻ + 4H ⁺ + 2e ⁻ → H ₂ SO ₃ + H ₂ O	0.20
PbO ₂ + 4H ⁺ + SO ₄ ²⁻ + 2e ⁻ → PbSO ₄ + 2H ₂ O	1.69	<u>Cu²⁺ + e⁻ → Cu⁺</u>	<u>0.16</u>
MnO ₄ ⁻ + 4H ⁺ + 3e ⁻ → MnO ₂ + 2H ₂ O	1.68	<u>2H⁺ + 2e⁻ → H₂</u>	<u>0.00</u>
IO ₃ ⁻ + 2H ⁺ + 2e ⁻ → IO ₃ ⁻ + H ₂ O	1.60	Fe ³⁺ + 3e ⁻ → Fe	-0.036
MnO ₄ ⁻ + 8H ⁺ + 5e ⁻ → Mn ²⁺ + 4H ₂ O	1.51	Pb ²⁺ + 2e ⁻ → Pb	-0.13
Au ³⁺ + 3e ⁻ → Au	1.50	Sn ²⁺ + 2e ⁻ → Sn	-0.14
PbO ₂ + 4H ⁺ + 2e ⁻ → Pb ²⁺ + 2H ₂ O	1.46	Ni ²⁺ + 2e ⁻ → Ni	-0.23
Cl ₂ + 2e ⁻ → 2Cl ⁻	1.36	PbSO ₄ + 2e ⁻ → Pb + SO ₄ ²⁻	-0.35
Cr ₂ O ₇ ²⁻ + 14H ⁺ + 6e ⁻ → 2Cr ³⁺ + 7H ₂ O	1.33	Cd ²⁺ + 2e ⁻ → Cd	-0.40
O ₂ + 4H ⁺ + 4e ⁻ → 2H ₂ O	1.23	Fe ²⁺ + 2e ⁻ → Fe	-0.44
MnO ₂ + 4H ⁺ + 2e ⁻ → Mn ²⁺ + 2H ₂ O	1.21	Cr ³⁺ + e ⁻ → Cr ²⁺	-0.50
IO ₃ ⁻ + 6H ⁺ + 5e ⁻ → $\frac{1}{2}$ I ₂ + 3H ₂ O	1.20	<u>Cr³⁺ + 3e⁻ → Cr</u>	<u>-0.73</u>
Br ₂ + 2e ⁻ → 2Br ⁻	1.09	<u>Zn²⁺ + 2e⁻ → Zn</u>	<u>-0.76</u>
VO ₂ ⁺ + 2H ⁺ + e ⁻ → VO ²⁺ + H ₂ O	1.00	2H ₂ O + 2e ⁻ → H ₂ + 2OH ⁻	-0.83
AuCl ₄ ⁻ + 3e ⁻ → Au + 4Cl ⁻	0.99	Mn ²⁺ + 2e ⁻ → Mn	-1.18
NO ₃ ⁻ + 4H ⁺ + 3e ⁻ → NO + 2H ₂ O	0.96	Al ³⁺ + 3e ⁻ → Al	-1.66
ClO ₂ + e ⁻ → ClO ₂ ⁻	0.954	H ₂ + 2e ⁻ → 2H ⁻	-2.23
2Hg ₂ ²⁺ + 2e ⁻ → Hg ₂ ²⁺	0.91	Mg ²⁺ + 2e ⁻ → Mg	-2.37
Ag ⁺ + e ⁻ → Ag	0.80	La ³⁺ + 3e ⁻ → La	-2.37
Hg ₂ ²⁺ + 2e ⁻ → 2Hg	0.80	Na ⁺ + e ⁻ → Na	-2.71
Fe ³⁺ + e ⁻ → Fe ²⁺	0.77	Ca ²⁺ + 2e ⁻ → Ca	-2.76
O ₂ + 2H ⁺ + 2e ⁻ → H ₂ O ₂	0.68	Ba ²⁺ + 2e ⁻ → Ba	-2.90
MnO ₄ ⁻ + e ⁻ → MnO ₄ ²⁻	-0.20		

Standard

$O_2 + 4H^+ + 4e^- \rightarrow 2H_2O$	1.23	$Fe^{2+} + 2e^- \rightarrow Fe$	-0.44
$MnO_2 + 4H^+ + 2e^- \rightarrow Mn^{2+} + 2H_2O$	1.21	$Cr^{3+} + e^- \rightarrow Cr^{2+}$	-0.50
$IO_3^- + 6H^+ + 5e^- \rightarrow \frac{1}{2}I_2 + 3H_2O$	1.20	$Cr^{3+} + 3e^- \rightarrow Cr$	-0.73
$Br_2 + 2e^- \rightarrow 2Br^-$	1.09	$Zn^{2+} + 2e^- \rightarrow Zn$	-0.76
$VO_2^+ + 2H^+ + e^- \rightarrow VO^{2+} + H_2O$	1.00	$2H_2O + 2e^- \rightarrow H_2 + 2OH^-$	-0.83
$AuCl_4^- + 3e^- \rightarrow Au + 4Cl^-$	0.99	$Mn^{2+} + 2e^- \rightarrow Mn$	-1.18
$NO_3^- + 4H^+ + 3e^- \rightarrow NO + 2H_2O$	0.96	$Al^{3+} + 3e^- \rightarrow Al$	-1.66
$ClO_2 + e^- \rightarrow ClO_2^-$	0.954	$H_2 + 2e^- \rightarrow 2H^-$	-2.23
$2Hg^{2+} + 2e^- \rightarrow Hg_2^{2+}$	0.91	$Mg^{2+} + 2e^- \rightarrow Mg$	-2.37
$Ag^+ + e^- \rightarrow Ag$	0.80	$La^{3+} + 3e^- \rightarrow La$	-2.37
$Hg_2^{2+} + 2e^- \rightarrow 2Hg$	0.80	$Na^+ + e^- \rightarrow Na$	-2.71
$Fe^{3+} + e^- \rightarrow Fe^{2+}$	0.77	$Ca^{2+} + 2e^- \rightarrow Ca$	-2.76
$O_2 + 2H^+ + 2e^- \rightarrow H_2O_2$	0.68	$Ba^{2+} + 2e^- \rightarrow Ba$	-2.90
$MnO_4^- + e^- \rightarrow MnO_4^{2-}$	0.56	$K^+ + e^- \rightarrow K$	-2.92
$I_2 + 2e^- \rightarrow 2I^-$	0.54	$Li^+ + e^- \rightarrow Li$	-3.05
$Cu^+ + e^- \rightarrow Cu$	0.52		

(reduces most easiest oxidized)

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Electromotive force : emf's : voltage:

What's pushing what's pulling?

measure with voltage

"Activity Series" – easier or harder to oxidize?

"Reduction Potential" – easier or harder to reduce?

Standardized – Reduction Potentials

Difference b/w potentials is the EMF

can Calculate!!!

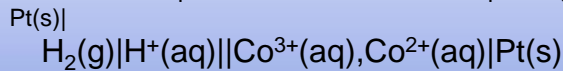
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Write a cell reaction for a cell diagram

1. Write the equation for the electrode on the right of the cell as a reduction 1/2-reaction.
2. Write the equation for the electrode on the left of the cell diagram as an oxidation 1/2-reaction.
3. Multiply one or both equations by a factor if necessary to balance the electron transfer then add the two 1/2-reactions together.

Write the chemical equation for the reaction corresponding to the cell:



Then, referring to table, calculate the standard cell potential, E.

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Learning Outcomes

Recognize degrees of reactivity based on an activity series table or a standard reduction potential table.

Apply standard reduction potential data to determine the relative strength of oxidizing/reducing agents.

Construct an electrochemical cell diagram, including identifying the anode, cathode, direction of electron flow, sign of the electrodes, direction of ion flow in salt bridge, from a redox reaction or from short hand cell notation.